

SREE VAHINI INSTITUTE OF SCIENCE & TECHNOLOGY



DEPARTMENT OF ELECTRONICS & ELECTRICAL ENGINEERING

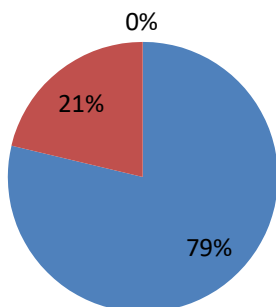
ANALYSIS OF PARENT FEEDBACK A.Y. 2019-2020

PARENT FEEDBACK ANALYSIS ON CURRICULUM DESIGN 2019-20				
S.NO	QUESTIONNAIRE	EXCELLENT	SATISFACTORY	NEED IMPROVEMENT
1	How do you rate the curriculum for a good balance between theory & practice	37	10	0
2	How do you rate your ward getting excel in seminar/technical paper/workshop participations and mini projects executions etc.	34	13	0
3	How do you rate the academic flexibility in selecting (core/non –core) electives	37	8	2
4	Does the outcomes of your ward has achieved from the course.	37	8	2
5	Does the curriculum promote entrepreneurship and startup mentorship	36	9	2
6	Does the curriculum have made your wards to industry ready	41	5	1
7	How do you rate the treatment of the students by the faculty irrespective of the background of the student (such as gender, cast, community, poor or rich etc) in teaching and evaluation	45	2	0

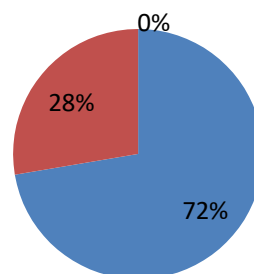
DRS-1: How do you rate the curriculum for a good balance between theory & practice

DRS-2: How do you rate your ward getting excel in seminar/technical paper/workshop participations and mini projects executions etc.

■ EXCELLENT ■ SATISFACTORY ■ NEED IMPROVEMENT



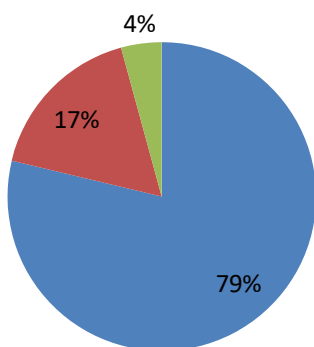
■ EXCELLENT ■ SATISFACTORY ■ NEED IMPROVEMENT



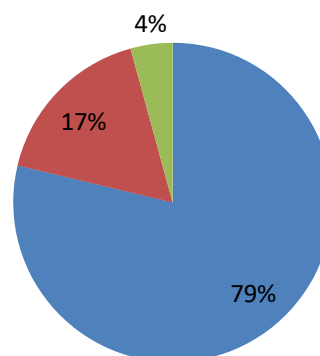
DRS-3: How do you rate the academic flexibility in selecting (core/non –core) electives

DRS-4: Does the outcomes of your ward has achieved from the course

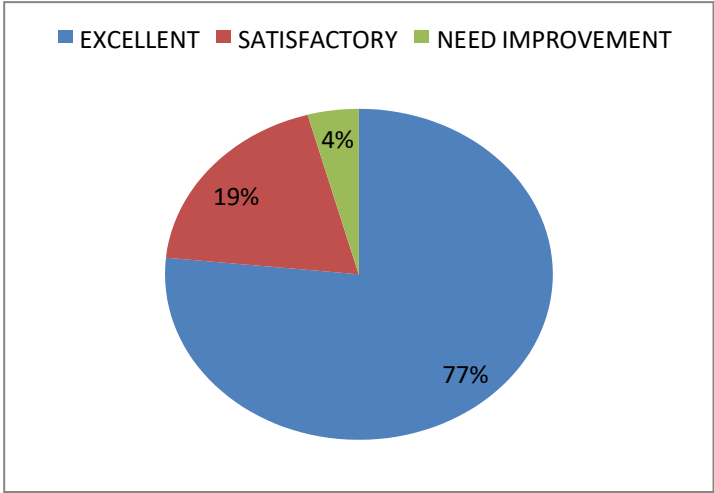
■ EXCELLENT ■ SATISFACTORY ■ NEED IMPROVEMENT



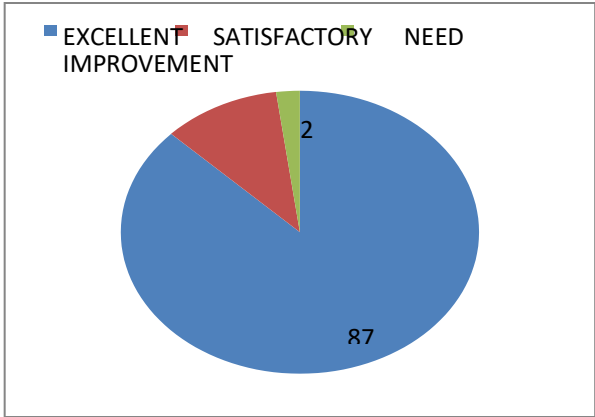
■ EXCELLENT ■ SATISFACTORY ■ NEED IMPROVEMENT



DRS-5: Does the curriculum promote entrepreneurship and startup mentorship

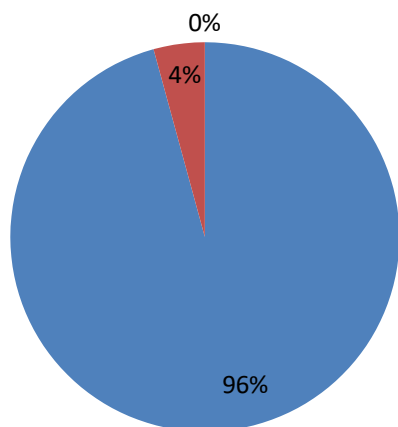


DRS-6: Does the curriculum have made your wards to industry read



DRS-7: How do you rate the treatment of the students by the faculty irrespective of the background of the student (such as gender, cast, community, poor or rich etc) in teaching and evaluation

■ EXCELLENT ■ SATISFACTORY ■ NEED IMPROVEMENT




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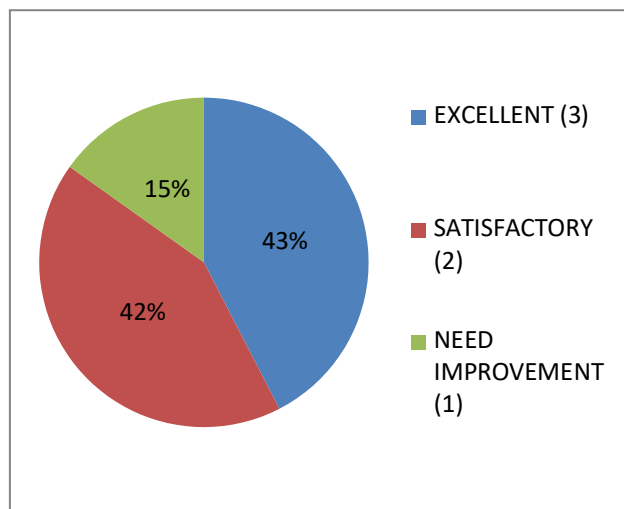

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ANALYSIS OF ALUMNI FEEDBACK A.Y 2019-2020

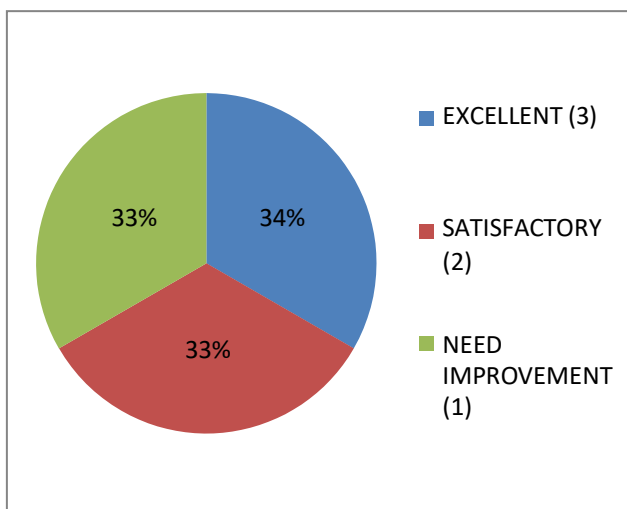
ALUMINI FEEDBACK ANALYSIS ON CURRICULUM DESIGN 2019-20

S.NO	QUESTIONNAIRE	EXCELLENT (3)	SATISFACTORY (2)	NEED IMPROVEMENT (1)	ANALYSIS
1	Does the course you learnt in the college is in relation to your job/occupation	14	14	5	18.48
2	The depth and scope of curriculum	11	11	11	16.67
3	Time –to-time updating in curriculum	18	10	5	19.70
4	Any new skills learnt in the due course of your study(other than syllabus)	4	28	1	16.06
5	Rate the academic initiatives taken by the college to bridge the gap between industry & academia	7	23	3	16.67
6	Any motivation created by the syllabus to higher education in the particular topic	20	8	5	20.30

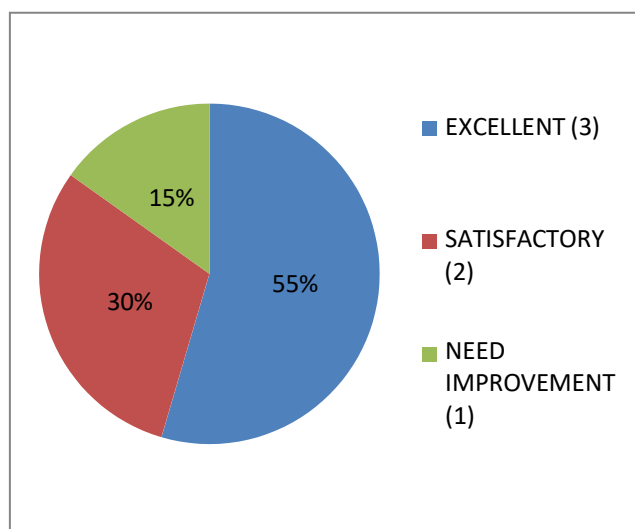
DRS -1: Does the course you learnt in the college is in relation to your job/occupation



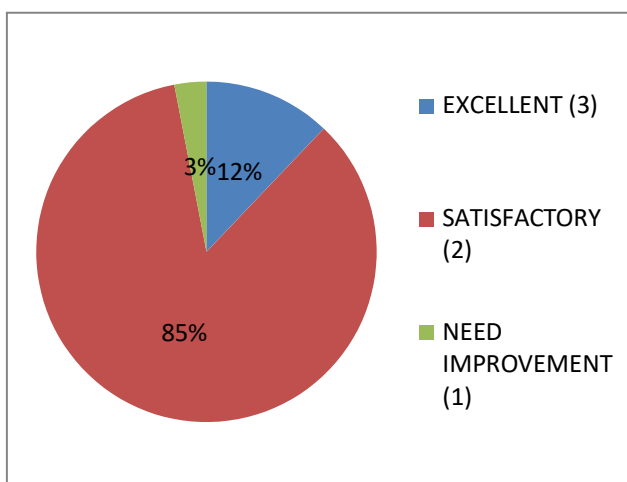
DRS -2: The depth and scope of curriculum



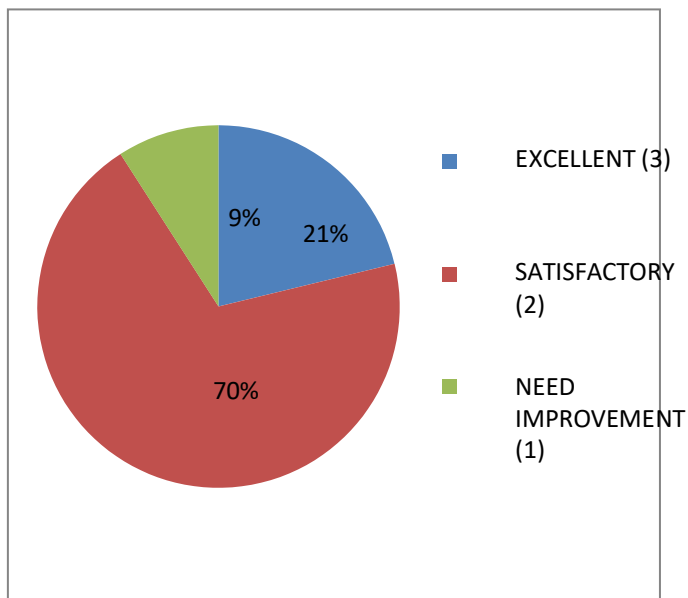
DRS -3: Time –to-time updating in curriculum



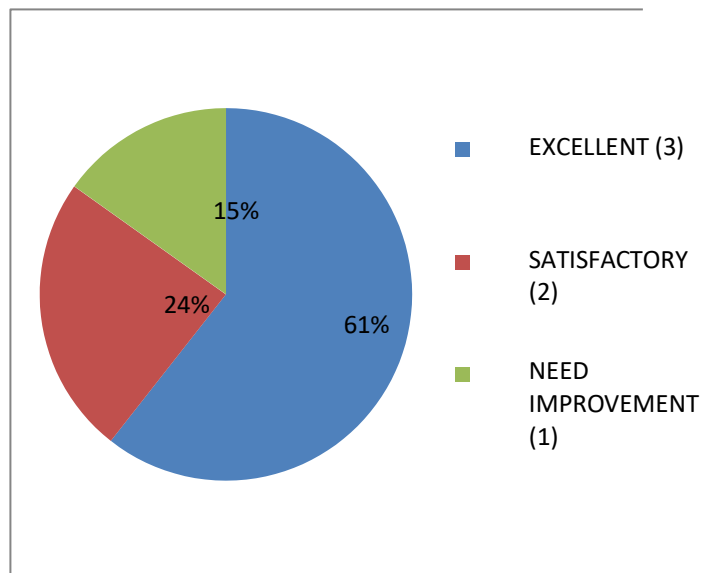
DRS -4: Any new skills learnt in the due course of your study(other than syllabus)



DRS -5: Rate the academic initiatives taken by the college to bridge the gap between industry & academia



DRS -6: Any motivation created by the syllabus to higher education in the particular topic




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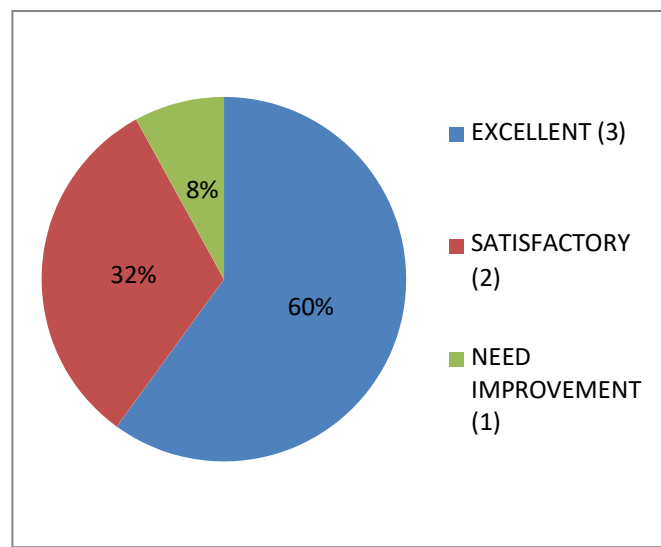

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ANALYSIS OF STUDENTS FEEDBACK A.Y 2019-2020

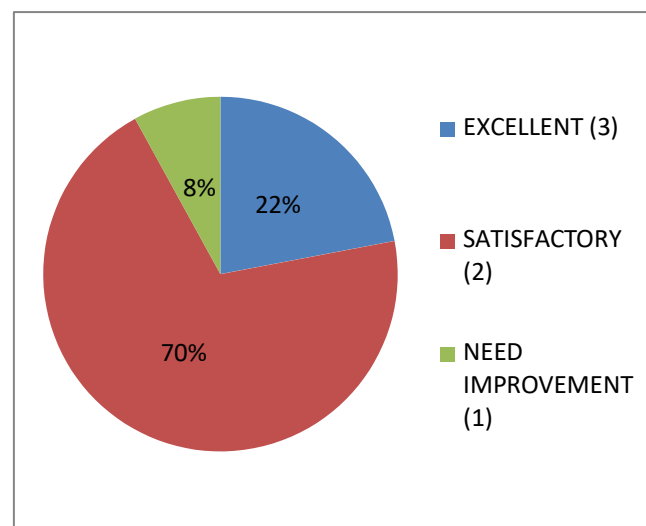
STUDENT ANALYSIS ON CURRICULUM DESIGN 2019-20

S.NO	QUESTIONNARIE	EXCELLENT (3)	SATISFACTORY (2)	NEED IMPROVEMENT (1)	ANALYSIS
1	Does the curriculum enhancing the student technique knowledge/skills	30	16	4	20.6
2	Does the curriculum is designed to enhance your employability	11	35	4	16.8
3	The courses studied by you are relevant and the contents are revised at reasonable intervals	25	20	5	19.5
4	Does the entire syllabus is completed in time	22	24	4	19
5	Modern teaching aids are used by the teacher while teaching	22	22	6	18.8
6	Teacher give regular and timely feedback on the performance of the students	27	20	3	20.1
7	Rate the course in terms of extra learning or self learning considering the design of the courses	15	26	9	17.1
8	The teacher guide the students in the development of overall personality development of the students	20	25	5	18.5

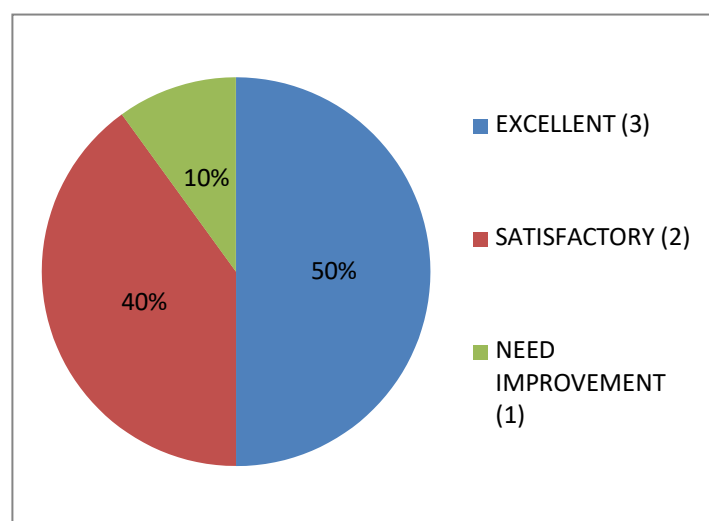
DRS-1: Does the curriculum enhancing the student technique knowledge/skills



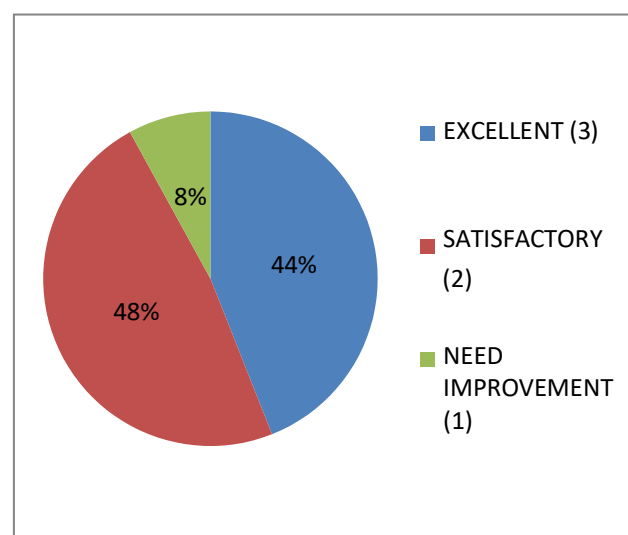
DRS -2: Does the curriculum is designed to enhance your employability



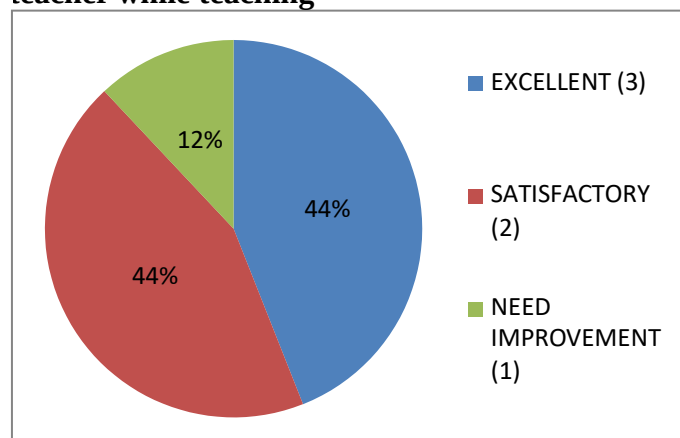
DRS-3: The courses studied by you are relevant and the contents are revised at reasonable intervals



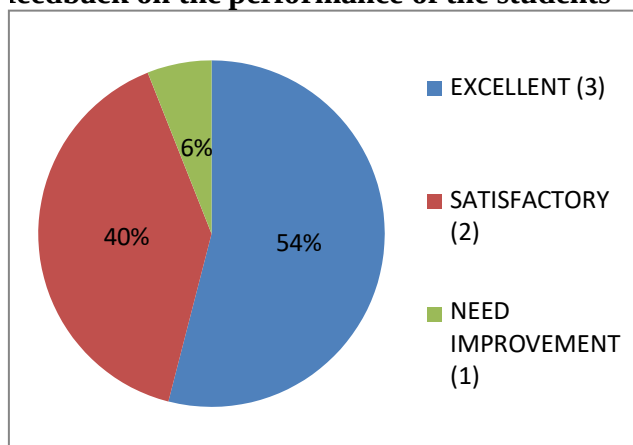
DRS-4: Does the entire syllabus is completed in time



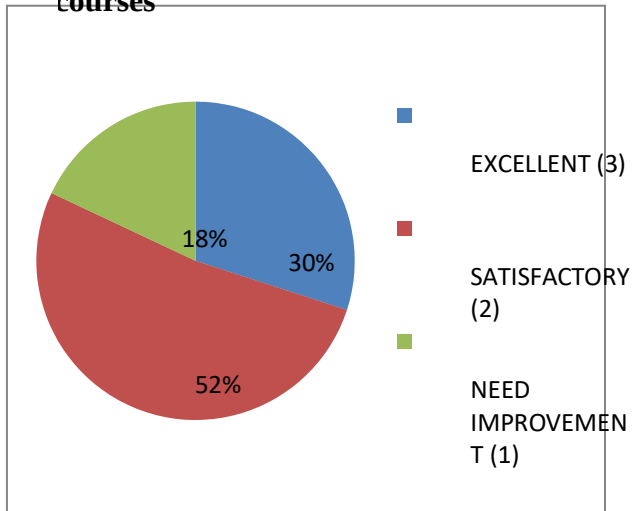
DRS-5: Modern teaching aids are used by the teacher while teaching



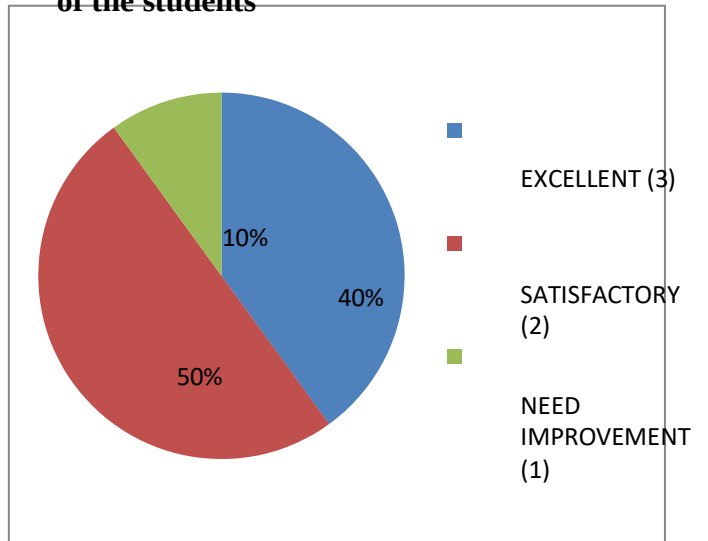
DRS-6: Teacher give regular and timely feedback on the performance of the students



DRS-7: Rate the course in terms of extra learning or self learning considering the design of the courses



DRS-8: The teacher guide the students in the development of overall personality development of the students



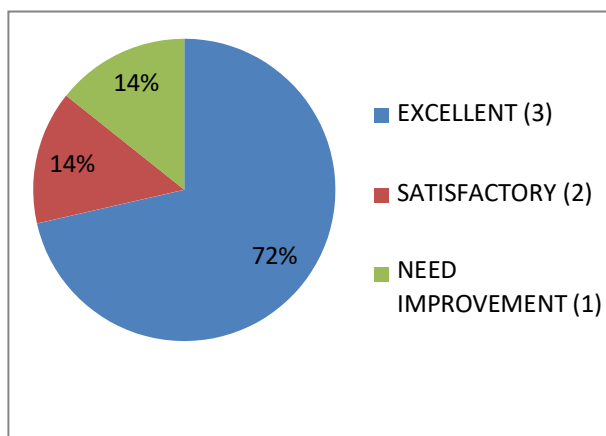

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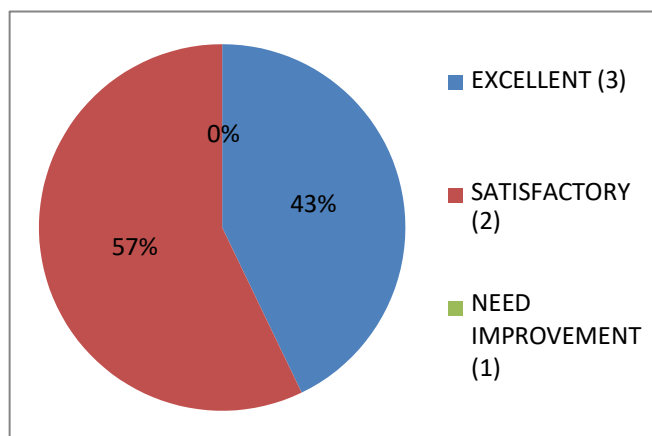
ANALYSIS OF TEACHER FEEDBACK A.Y 2019-2020

TEACHER ANALYSIS ON CURCULLUM DESIGN 2019-20					
S.NO	QUESTIONNARIE	EXCELLENT (3)	SATISFACTORY (2)	NEED IMPROVEMENT (1)	ANALYSIS
1	Syllabus is suitable to the course and need based	5	1	1	
2	The curriculum is in conformity with the learning outcomes	3	4	0	19.3
3	curriculum is balanced with regarded to the theoretical and practical knowledge	2	5	0	17.9
4	Scope in developing the habit of self learning	4	3	0	20.7
5	Scope for internship/training/research	2	3	2	16.4
6	The curriculum provides opportunity for higher education/employability	2	5	0	17.9
7	The adequacy of textbooks/reference books /online material etc is available in the library	6	1	0	23.6
8	Any curriculum gaps identified	1	4	2	15.0
9	No. Of topics handled beyond syllabus	1	5	1	15.7
10	Curriculum compliance towards attaining CO/PO	3	4	0	19.3
11	The curriculum development procedure needs improvements	0	6	1	14.3

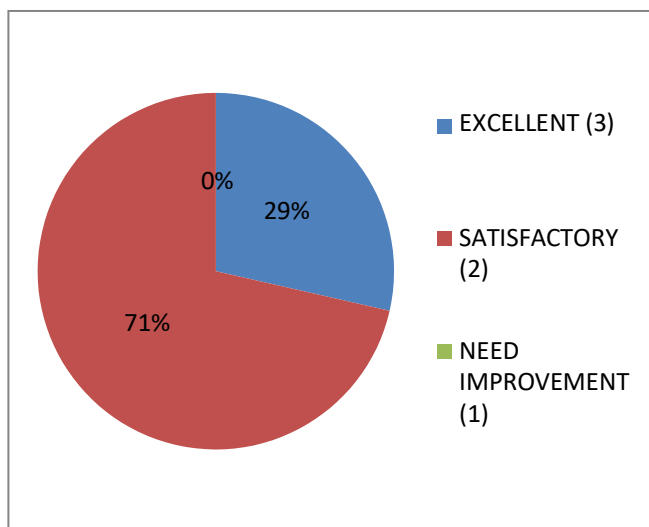
DRS -1: Syllabus is suitable to the course and need based



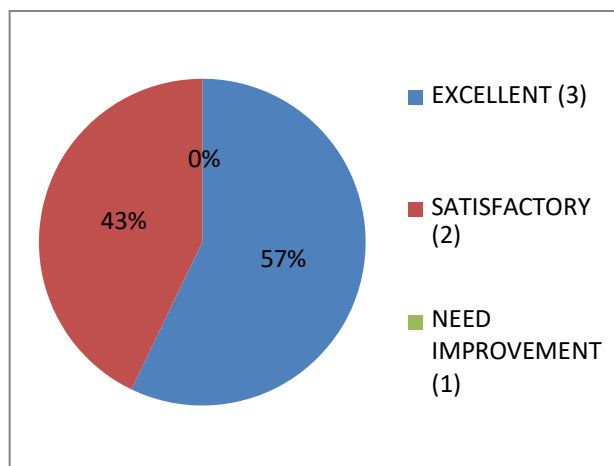
DRS -2: The curriculum is in conformity with the learning outcomes



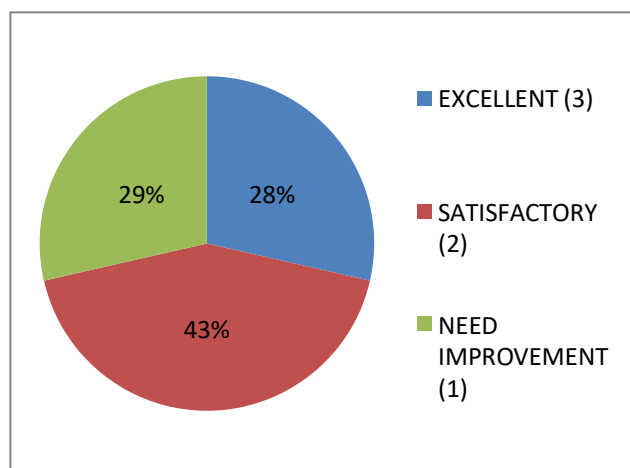
DRS -3: The curriculum is balanced with regarded to the theoretical and practical knowledge



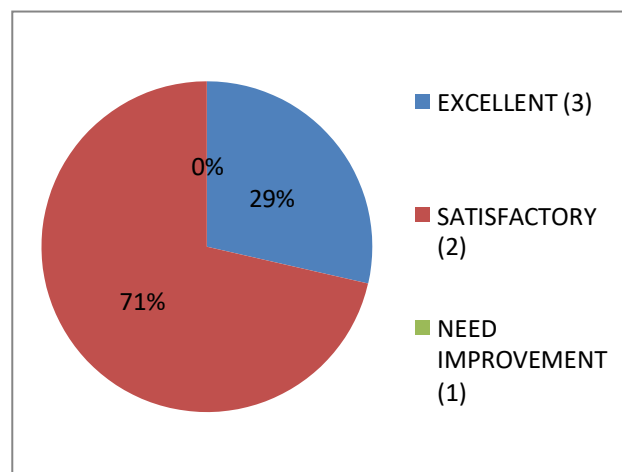
DRS -4: Scope in developing the habit of self learning



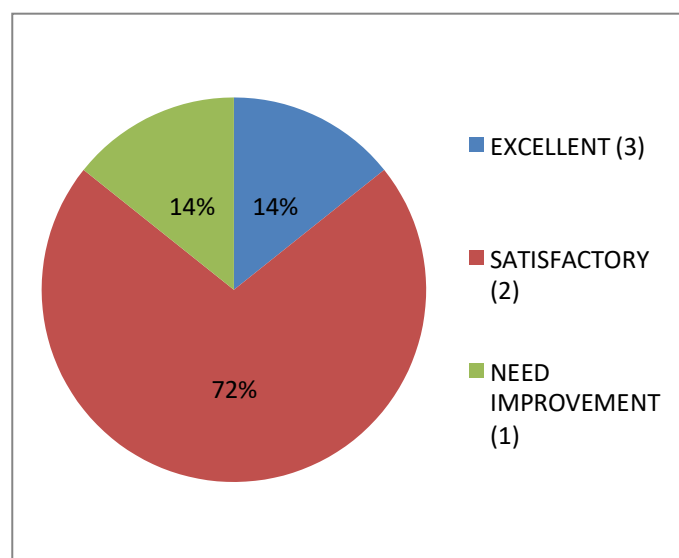
DRS -5: Scope for internship/training/research



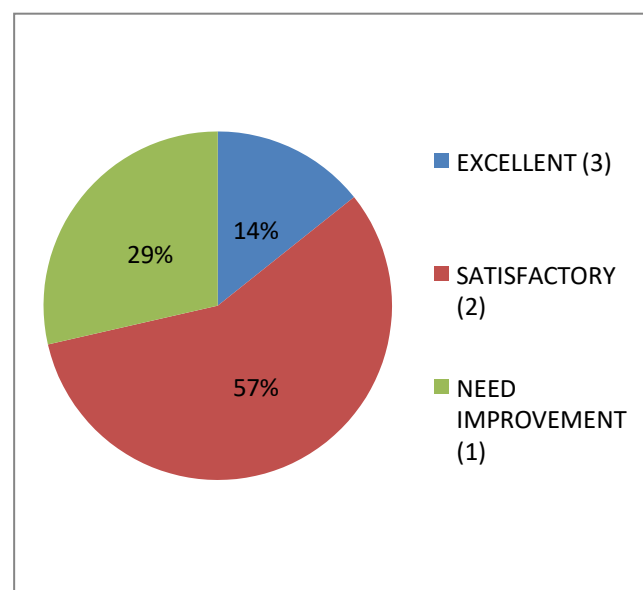
DRS -6: The curriculum provides opportunity for higher education/employability



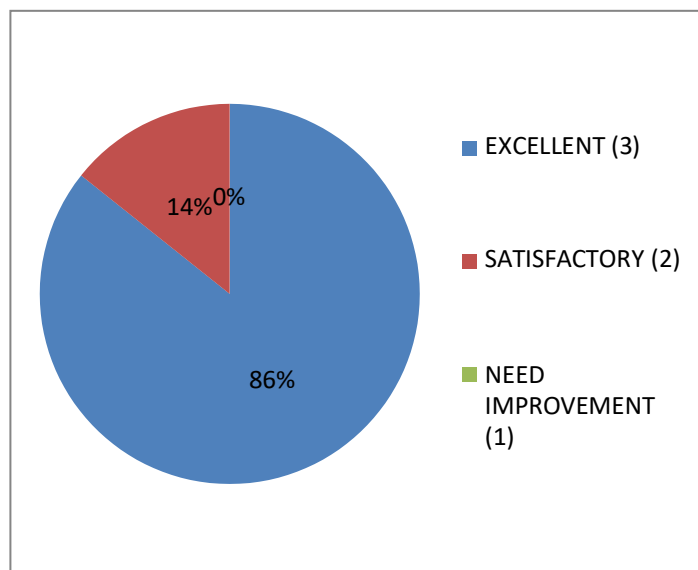
DRS -7: The adequacy of textbooks/reference books /online material etc is available in the library



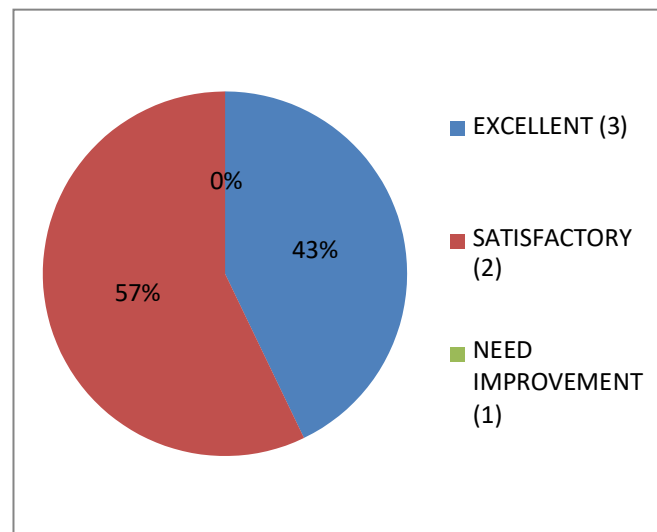
DRS -8: Any curriculum gaps identified



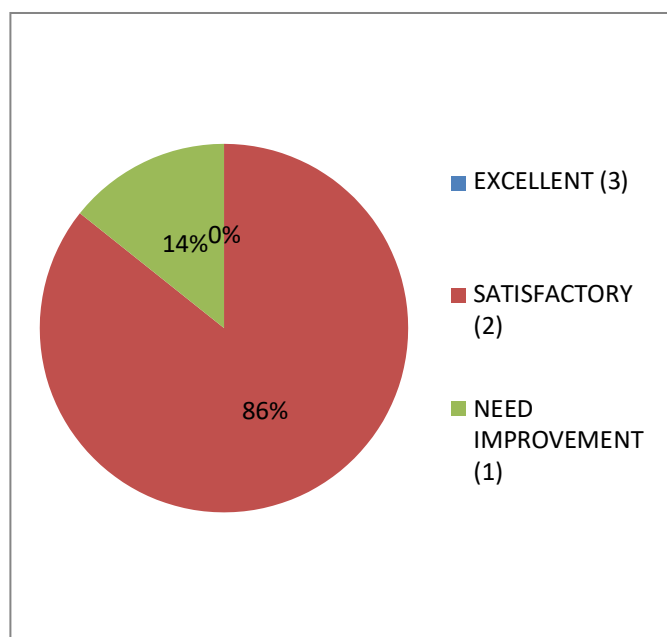
DRS -9:No.of topics handled beyond syllabus



DRS -10: Curriculum compliance towards attaining CO/PO



DRS -11: The curriculum development procedure needs improvements




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